

# MIN FELDMAN

1835 Neil Avenue, Columbus OH, 43210  
(617) 480-6167, [feldman.307@osu.edu](mailto:feldman.307@osu.edu)  
[www.linkedin.com/in/minfeldman](http://www.linkedin.com/in/minfeldman)

## EDUCATION

### **Bachelor of Arts in Psychology, Minors in Religious Studies & Cognitive Science (concentration: Cognition)**

Ohio State University, Columbus | *Expected Graduation: 12.25*

- Dean's List Student (4/4 semesters)

## RESEARCH EXPERIENCE

### **Undergraduate Researcher**, Harvard Laboratory for Developmental Studies

Harvard University, Cambridge, MA | 06.24 – Present

*PI: Dr. Ashley Thomas, Assistant Professor of Psychology*

*Graduate mentor: Mack Briscoe, PhD student*

- Co-led research project studying how children infer close social relationships
- Collected, managed, and analyzed data for over 80+ child participants across 3 pilot studies
- Recruited families via FileMaker, Facebook advertisements, MIT Children Helping Science, and in-person events
- Created and modified experimental stimuli appropriate for children ages 4-8 years old

### **Undergraduate Researcher**, Ohio State Department of Psychology

Ohio State University, Columbus, OH | 12.22 – 12.23

*PI: Dr. Mark Pitt, Associate Cognitive Chair and Professor of Psychology*

*Graduate mentor: Dr. Heather Daly, PhD graduate*

- Conducted research on brain mechanisms engaged in auditory processing and spoken-word recognition
- Independently collected quantitative auditory attention data from 50+ undergraduate subjects
- Created 30+ personalized auditory attention subject profiles from collected data
- Trained in R, RStudio, Python, PRAAT, and Microsoft softwares

## PRESENTATIONS & CONFERENCES

“Do children use action exclusivity as a cue to infer close relationships? (A Pilot Study)”, presented in Harvard Laboratory for Developmental Studies research internship poster session (graduate student mentor: Mack Briscoe, PI: Ashley Thomas)

“Results of analyzing alexithymia and emotional prosody identification”, presented in AU23 final lab presentation (graduate student mentor: Margaret Broeren, PI: Mark Pitt)

“Methodology of effects of pair frequency on word segmentation”, presented in SP23 final lab presentation (graduate student mentor: Yuzhe Gu, PI: Mark Pitt)

## RESEARCH SKILLS

*Research:* IRB-certified in Human Subjects Protection and Responsible Conduct of Research, Open Science Framework (OSF) study registration, MIT ChildrenHelpingScience/Look It study registration

*Computer:* R, RStudio, JSON, Microsoft softwares, PRAAT

*Language:* Bilingual fluency in English and Korean, working proficiency in Spanish

## RELEVANT COURSEWORK

*In-progress, 3000-level and above:* Social Psychology, Psychology and the Law, Social Psychology Laboratory

*Completed, 3000-level and above:* Research in Psychology (S), Psychology of Childhood (A), Psychology of Stereotyping and Prejudice (A), Introduction to Cognitive Neuroscience (A), Memory and Cognition (A), Abnormal Psychology (A), Psychology of Adjustment (A)

## VOLUNTEERING & LEADERSHIP

### **Undergraduate Mentor**, Research Girl

Remote | 08.24 – Present

- Mentored high school and college students interested in research involvement at the university level

### **Vice President of Scholarship**, Ohio State Panhellenic Association Executive Board

Ohio State University, Columbus, OH | 11.23 – Present

- Created and distributed scholarships totaling \$8,000/semester for largest campus woman's organization (2,500+ members); piloted 3 DEI scholarship initiatives for underrepresented Panhellenic group members

### **Executive Board Member**, Advocates for Community and Education Scholars Program

Columbus, OH | 03.23 – 5.24

### **College Peer Mentor**, Metro Early College High School

Columbus, OH | 03.23 – 5.24